

## Executive Summary of Bardmoor Elementary's School Improvement Plan for 2015-16

Bardmoor Elementary School has 590 students grades Prek to 5<sup>th</sup>, two administrators, 72 teachers, and 11 staff members. The mission of **Bardmoor Elementary** is to educate and prepare each student for further education, career and life. Bardmoor Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Bardmoor Elementary has 6 Goals:

- 1) Our reading proficiency will meet or exceed state averages for reading achievement;
- 2) Our writing proficiency will meet or exceed state averages for writing achievement;
- 3) Our math proficiency will meet or exceed state averages for math achievement;
- 4) Our science proficiency will meet or exceed state averages for science achievement;
- 5) Implement STEM Academy to increase STEM opportunities for 4th and 5th grade students. The STEM Academies will offer opportunities for 4th and 5th grade students to conduct hands-on STEM investigations, explore careers in STEM, improve team building and leadership skills, learn about business planning, and interact with community business partners and
- 6) Increase the number of Black students proficient in reading by 3% on district module assessments.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching on a frequently basis with embedded reading coach and district coach during instruction time;
- utilizing data to differentiate and scaffold instruction;
- Utilizing Jan Richardson Guided Reading strategies and other intervention strategies for small group instruction.
- utilizing collaborative planning with implementations for Marzano Strategies to include goal and scales;
- Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress.

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of Just in Time Math coach to continue supporting collaborative planning with staff and embed the use of goals and scales, journaling in math and using Talk moves (continuation on work began last year), in reading using reading coach to support Jan Richardson with new teachers, and focus with all teacher the use of goals and scales and collaborative planning.

The parent involvement efforts are a challenge for our school because we do not have a large turnout for events. This year our goal is to increase parent involvement by combining multiple events and offer food.

For more information about Bardmoor Elementary's School Improvement Plan, please go to our website at <http://www.pcsb.org/bardmoor-es>